

History Overview Cycle A

EYFS

Families- How have the people in my family changed over time? Driver- Significant Individuals				
EYFS profile	Knowledge	Why this? Why now?	Vocabulary	Significant people
<p>*To talk about members of their immediate family and community.</p> <p>*To name and describe people who are familiar to them.</p> <p>*To comment on images of familiar situations in the past.</p> <p>*Compare and contrast characters from stories including figures from the past.</p>	<p>*To know grandparents are parents to mum and dad.</p> <p>*To know aunties and uncles are brothers and sisters to mum and dad.</p> <p>*To know parents have been children in the past.</p>	<p>Children will learn about different family members and the relationships between them. They will begin to understand that people grow and change over time. Exploring the idea of 'then and now' through familiar people will help lay the foundation for learning about significant individuals in Year 1.</p>	<ul style="list-style-type: none">- older- younger- before- after- change- different- same	<ul style="list-style-type: none">- mum- dad- grandparents- siblings- cousins
Superheroes- Who are the real-life superheroes in our lives, and how do they help us? Driver- Change Makers				
<p>*To continue developing positive attitudes about the differences between people.</p> <p>*To name and describe people who are familiar to them</p> <p>*To compare and contrast characters from stories, including figures from the past.</p>	<p>*To know everyone is unique.</p> <p>*To know we all have different qualities.</p> <p>*To know some characters are imaginary and have imaginary powers.</p>	<p>A chance for children to discover what makes people alike and different, while learning how their actions can influence others — setting the stage for Year 1's focus on important individuals in history and society.</p>	<ul style="list-style-type: none">- parents- grandparents- siblings- teachers	<ul style="list-style-type: none">- parents- grandparents- siblings- teachers- people who help them
Kings and Queens- What a King and Queen do, and why they are important? Driver- Monarchy				
<p>*To understand that some places are special to members of their community.</p> <p>*To recognise that people have different beliefs and celebrate times in different ways.</p> <p>*To comment on images of familiar situations in the past.</p> <p>*To compare and contrast characters from stories, including figures from the past.</p>	<p>*To know King Charles is the King of England.</p> <p>*To know that Great Britain has a Royal family.</p> <p>*To know that other counties have different Royal families.</p>	<p>To introduce children to the royal family and core British values in a way that lays the foundation for a deeper understanding of the monarchy as they grow.</p>	<ul style="list-style-type: none">- King- Queen- Prince Princess- Palace- carriage	<ul style="list-style-type: none">- Queen Elizabeth- members of the present royal family.

KS1

Explorers – How did explorers change the way we see the world? Driver- Significant Individuals				
KS1 NC objectives	Knowledge	Why this? Why now?	Vocabulary	Significant people
*To learn about the lives of significant individuals in the past who have contributed to national and international achievements.	*To know why people wanted to explore the world. *To name explorers and where they went. *To know how people explored the world in the past. *To show where specific explorers went. *To know what explorers brought to England. *To begin to know how explorers treated civilisations in the countries they explored.	Children will learn about important people who helped explore the world and invent new technology. They'll start to think about how these people changed things and why their ideas still matter today. This will help them build skills they'll keep using as they learn more history in school.	- ship - plane - astronaut - pilot - inventor	- Christopher Columbus - Elizabeth I - Neil Armstrong - Tim Berners-Lee, - Wright Brothers - Amelia Earhart
Women who have changed the World – How have the actions of important women in the past helped to change the world we live in today? Driver- Change Makers				
*To learn about the lives of significant individuals in the past who have contributed to national and international achievements.	*To be able to name significant women in history. *To know some of the achievements of the individuals they have studied. *To be able to explain how their achievements have affected and influenced the world today. *To discuss key women who continue to influence the world today.	After exploring how key individuals have shaped the worlds of exploration and technology, children will now turn their attention to the contributions of women throughout history. This unit aims to build an understanding of the impact women have had on historical change, encouraging comparisons with life today. It also supports the development of questioning and analytical skills, preparing pupils for more in-depth historical study in Key Stage 2.	- equality - rights - legacy - bravery - influence	- Rosa Parks - Edith Cavell - Florence Nightingale - Mary Seacole - Emmaline Pankhurst
1066- Why was the year 1066 so important in English history? Driver- Monarchy				
*To learn about significant events beyond living memory. *To learn about significant historical events in their own locality (UK).	*To know who fought for the crown upon the death of Edward the Confessor. *To name key events and where they took place (Battles of Stamford Bridge, Hastings). * To know why the Normans built castles. *To describe the features of Norman castles.	This unit helps children to start to understand that becoming a monarch wasn't always easy. Building on what they learned in EYFS, they'll begin to explore how the monarchy has changed over time. They'll also learn how the British Isles and the UK have attracted people from other places throughout history.	- Bayeaux Tapestry - battle - Hastings - Invasion - army - archers	- Harald Hardrada - Harold Godwinson - William the Conqueror - Edward the Confessor

Lower KS2

Tutankhamun– What can we learn about life in Ancient Egypt from the things they left behind? Driver- Significant Individuals				
KS2 NC Objectives	Knowledge	Why this? Why now?	Vocabulary	Significant people
*To learn about the achievements of the earliest civilisations - an overview of where and when the first civilisations appeared and a depth study of Ancient Egypt.	*To place the Ancient Egyptians on a historical timeline. *To know why the River Nile was important. *To explain how and why the Ancient Egyptians built the pyramids. *To know how and why the Ancient Egyptians practiced mummification. *To know the significance of Tutankhamun and Cleopatra as pharaohs of Ancient Egypt. *To know that Ancient Egyptians worshipped many Gods.	Children will begin to develop their skills as historians by exploring the early civilisation of Ancient Egypt. They will focus on significant individuals and learn how artefacts help us understand the lives of people from the past.	- pyramid - Egypt - scarab - Gods - Nile - trade - chariot	- Pharaohs - Cleopatra - Tutankhamun - Howard Carter
The Roman Empire– What made the Romans so powerful—and what was it really like to live in their world? Driver- Change Makers				
*To study the legacy of Roman culture on later periods in British history, including the present day.	*To know how Roman society was structured. *To know how Romans treated slaves. *To know how the Roman Army was successful in invading other countries. *To show how the Roman Empire expanded. *To understand how some Romans lived.	Through the theme of ‘change makers,’ children will explore how Roman Britain has shaped modern Britain by examining artefacts, historical remains, influential figures, and the lasting cultural influences left behind.	- Roman - empire, - Denarii, - Colosseum - trade, - invasion - army - Testudo formation	- Caesar - Boudica - Augustus - Nero
Victorians – How did Queen Victoria’s rule help shape Victorian Britain—and leave a mark on the world? Driver- Monarchy				
*To study the changing power of monarchs using case studies.	*To know who the Victorians were. *To place the Victorian era on a timeline (start-finish). *To know how Queen Victoria’s reign impacted the lives of different groups of people. *To know how the British Empire changed during the reign of Queen Victoria.	Children will now build on their understanding of past struggles for the throne by learning about Queen Victoria—one of Britain’s longest-reigning monarchs. They will explore the major changes that happened in Britain during her reign and learn about the power of the British Empire in Victorian times.	- Industrial Revolution - Empire - trade - workhouse - poverty - Cholera - Navvies - navy	- Queen Victoria - Robert Peel - Dr Barnardo - Charles Darwin - John Cadbury - Charles Dickens

Upper KS2

World War 2– How did World War II affect people's lives? Driver- Significant Individuals				
KS2 NC Objectives	Knowledge	Why this? Why now?	Vocabulary	Significant people
*To learn about a significant point in British history including the Battle of Britain.	*To know when WW2 took place. * To know the key events leading to the outbreak of World War II *To know the key events of WW2. *To know the key individuals of WW2. *To know how Britain was affected by WW2 through the evacuation of children, rationing and role of women.	Children will explore the impact of key individuals during the Second World War, including politicians and soldiers, and learn how the war led to changes that still shape our world today.	- tank - Nazi - war - theatres - blackout - evacuees	- Churchill - Hitler - Roosevelt - Land girls
Ancient Greece –What did the Ancient Greeks ever do for us? Driver- Change Makers				
*A study of Greek life and achievements and their influence on the western world.	*To know the structure of Ancient Greek society. *To know Ancient Greek inventions. *To know Ancient Greek customs. * To know Ancient Greek achievements. *To know how Ancient Greek customs and inventions influence our world today.	After learning about individuals who brought change to Britain, pupils will now explore how the Ancient Greeks shaped the modern Western world—through their advancements in medicine, technology, and philosophy.	- Toga - Athens - Sparta - democracy - myths - empire	- Leonidas, - Socrates, - Plato, - Homer, - Aristotle - Alexander the Great
Tudors – What made the Romans so powerful—and what was it really like to live in their world? Driver- Monarchy				
*To study the changing power of monarchs using case studies.	*To know when the Tudors were. *To know how Tudor society was organised. *To know the Tudor Royals. * To know the impact the Royals had on Tudor society. *To know how the Tudor period ended.	By learning about the Tudors—especially the reign of Henry VIII—pupils will explore how powerful the monarchy was at the time, and how Henry's decisions led to the break from the Roman Catholic Church and the closure of monasteries across England.	- trade - Spanish Armada - Catholic - Protestant - religion - reformation - monastery - state	- Henry VIII, - Elizabeth I - Mary I - Catherine of Aragon - Anne Boleyn - Jane Seymour - Anne of Cleves - Catherine Howard - Katherine Parr